

O P Earle Elementary

100 Redland Rd.
Landrum, SC 29356

Grades	K-6 Elementary School	
Enrollment	563 Students	
Principal	Nita H. High	864-457-3416
Superintendent	Dr. Jimmy Littlefield	864-472-2846
Board Chair	C. Hugh Burnett	864-472-2846

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	52	26	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Good	Yes
2005	Good	Below Average	No

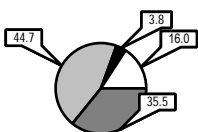
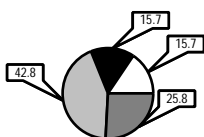
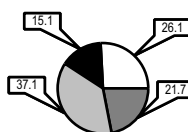
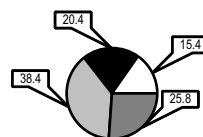
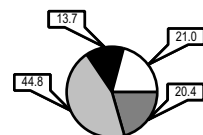
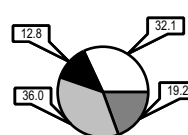
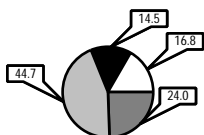
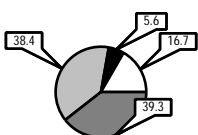
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	333	100.0	16.0	44.7	35.5	3.8	50.3	Yes	Yes
Gender									
Male	169	100.0	21.1	43.5	34.2	1.2	46.6		
Female	164	100.0	10.8	45.9	36.9	6.4	54.1		
Racial/Ethnic Group									
White	293	100.0	14.5	44.0	37.9	3.5	53.2	Yes	Yes
African American	26	100.0	21.7	56.5	17.4	4.3	26.1	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	36.4	45.5	18.2	0.0	27.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	262	100.0	10.0	43.6	41.6	4.8	58.4		
Disabled	71	100.0	38.2	48.5	13.2	0.0	20.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	333	100.0	16.0	44.7	35.5	3.8	50.3		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	327	100.0	15.1	44.9	36.2	3.8	51.3		
Socio-Economic Status									
Subsidized meals	169	100.0	26.3	49.4	23.1	1.3	33.3	No	Yes
Full-pay meals	164	100.0	6.2	40.1	47.5	6.2	66.7		

Mathematics – State Performance Objective = 36.7%									
All Students	333	100.0	15.7	42.8	25.8	15.7	56.3	Yes	Yes
Gender									
Male	169	100.0	16.8	38.5	30.4	14.3	60.2		
Female	164	100.0	14.6	47.1	21.0	17.2	52.2		
Racial/Ethnic Group									
White	293	100.0	13.8	43.6	26.2	16.3	58.5	Yes	Yes
African American	26	100.0	34.8	30.4	30.4	4.3	39.1	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	54.5	9.1	18.2	36.4	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	262	100.0	8.8	43.2	28.4	19.6	64.0		
Disabled	71	100.0	41.2	41.2	16.2	1.5	27.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	333	100.0	15.7	42.8	25.8	15.7	56.3		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	327	100.0	15.4	42.3	26.3	16.0	57.1		
Socio-Economic Status									
Subsidized meals	169	100.0	25.6	46.8	19.2	8.3	40.4	Yes	Yes
Full-pay meals	164	100.0	6.2	38.9	32.1	22.8	71.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	333	100.0	26.1	37.1	21.7	15.1	36.8
Gender							
Male	169	100.0	24.8	38.5	22.4	14.3	36.6
Female	164	100.0	27.4	35.7	21.0	15.9	36.9
Racial/Ethnic Group							
White	293	100.0	23.4	37.9	22.7	16.0	38.7
African American	26	100.0	43.5	34.8	13.0	8.7	21.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	54.5	27.3	18.2	0.0	18.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	262	100.0	17.6	40.0	24.4	18.0	42.4
Disabled	71	100.0	57.4	26.5	11.8	4.4	16.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	333	100.0	26.1	37.1	21.7	15.1	36.8
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	327	100.0	25.6	36.9	22.1	15.4	37.5
Socio-Economic Status							
Subsidized meals	169	100.0	40.4	34.0	16.0	9.6	25.6
Full-pay meals	164	100.0	12.3	40.1	27.2	20.4	47.5

Social Studies							
All Students	333	100.0	15.4	38.4	25.8	20.4	46.2
Gender							
Male	169	100.0	16.1	36.0	24.2	23.6	47.8
Female	164	100.0	14.6	40.8	27.4	17.2	44.6
Racial/Ethnic Group							
White	293	100.0	14.2	38.3	26.6	20.9	47.5
African American	26	100.0	26.1	34.8	21.7	17.4	39.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	54.5	9.1	18.2	27.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	262	100.0	10.0	37.2	28.8	24.0	52.8
Disabled	71	100.0	35.3	42.6	14.7	7.4	22.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	333	100.0	15.4	38.4	25.8	20.4	46.2
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	327	100.0	15.1	38.1	26.0	20.8	46.8
Socio-Economic Status							
Subsidized meals	169	100.0	21.2	49.4	17.9	11.5	29.5
Full-pay meals	164	100.0	9.9	27.8	33.3	29.0	62.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	88	100.0	15.1	30.2	40.7	14.0	54.7
	4	74	100.0	17.6	40.5	36.5	5.4	41.9
	5	75	100.0	14.7	52.0	30.7	2.7	33.3
	6	73	100.0	13.7	41.1	39.7	5.5	45.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	86	100.0	9.8	39.0	45.1	6.1	51.2
	4	90	100.0	9.3	45.3	43.0	2.3	45.3
	5	82	100.0	19.0	44.3	32.9	3.8	36.7
	6	75	100.0	28.6	50.0	18.6	2.9	21.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	88	100.0	14.0	48.8	27.9	9.3	37.2
	4	74	100.0	8.1	48.6	29.7	13.5	43.2
	5	75	100.0	24.0	52.0	17.3	6.7	24.0
	6	73	100.0	13.7	45.2	26.0	15.1	41.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	86	100.0	15.9	53.7	23.2	7.3	30.5
	4	90	100.0	15.1	36.0	30.2	18.6	48.8
	5	82	100.0	15.2	35.4	26.6	22.8	49.4
	6	75	100.0	17.1	45.7	22.9	14.3	37.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	86	100.0	25.6	39.0	24.4	11.0	35.4
	4	90	100.0	18.6	38.4	23.3	19.8	43.0
	5	82	100.0	25.3	36.7	19.0	19.0	38.0
	6	75	100.0	35.7	34.3	20.0	10.0	30.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	86	100.0	9.8	32.9	29.3	28.0	57.3
	4	90	100.0	4.7	29.1	34.9	31.4	66.3
	5	82	100.0	17.7	48.1	22.8	11.4	34.2
	6	75	100.0	31.4	45.7	14.3	8.6	22.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 563)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.5%	Down from 2.9%	2.5%	3.0%
Attendance rate	96.0%	Down from 99.2%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	Up from 2.6%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.2%	Up from 2.6%	2.8%	3.2%
Eligible for gifted and talented	19.8%	Down from 23.2%	18.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.4%	Down from 12.6%	7.7%	8.2%
Older than usual for grade	0.5%	Up from 0.4%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	46.2%	Down from 54.1%	53.3%	52.6%
Continuing contract teachers	71.8%	Down from 89.2%	84.6%	83.3%
Highly qualified teachers	91.9%	Down from 96.3%	94.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.3%	Up from 87.1%	89.0%	87.0%
Teacher attendance rate	94.4%	Down from 95.2%	94.9%	95.0%
Average teacher salary	\$42,436	Up 3.7%	\$42,436	\$41,703
Prof. development days/teacher	13.6 days	Up from 11.4 days	12.6 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 20.6 to 1	19.3 to 1	18.8 to 1
Prime instructional time	89.3%	Down from 93.5%	89.9%	89.8%
Dollars spent per pupil*	\$6,418	Down 5.3%	\$5,881	\$6,242
Percent of expenditures for teacher salaries*	63.6%	Up from 57.8%	66.9%	65.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	97.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents:

During the 2004-05, O.P. Earle students performed well academically, participated in services to the community, and demonstrated their interest and ability in art activities. Our school received numerous grants from a variety of local and national foundations that allowed teachers to implement new and innovative programs serving all students. Students and staff participated in a number of community service projects and charitable fundraising causes. One student was selected as a recipient of the Governor's Citizenship Award. Our fourth graders participated in a Learn and Serve grant program entitled "Growing with Grandfriends" which served residents of a local nursing home.

The arts are a significant educational component at our school and are considered to be an integral aspect of our students' school life. O.P. Earle students' artwork was recognized both at the state and national level and our school was named a South Carolina Creative Ticket School of Excellence. Our music program included an Honors Chorus, students gifted in art participated in Studio art classes, and students gifted in writing were inducted into the Writer's Guild. Student artwork was displayed throughout the school and in the community. Our school held a "Spring Sampler of the Arts" that highlighted students' visual artwork, musical talent, and writing ability. We continued to offer a number of successful co-curricular programs for our students including a homework center, after-school day care program, Foothills Running Club, and Circus Troupe. Additionally, in conjunction with Spartanburg County Parks and Recreation, we were able to offer afternoon violin, ballet, and piano lessons, and provide afternoon tutoring in math and reading.

We had overwhelming parent participation in our annual Family Breakfast, Thanksgiving Dinner, Grandparents Day, and School Picnic. Our school's PTO has been an active group raising thousands of dollars to support student activities and instruction. Our school boasts more than 200 adult volunteers.

Teachers participated in a variety of staff development opportunities including the SC Reading Initiative and Vertical Teaming. Additionally, a number of teachers continued to work toward advanced degrees. Teachers received grants and were presenters at local and state professional conferences.

The O.P. Earle faculty is committed to offering the best educational opportunities, a safe learning environment, and a warm, family atmosphere for our students.

Nita H. High, Principal

Shannon McGaugh, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	77	56
Percent satisfied with learning environment	100.0%	97.4%	89.3%
Percent satisfied with social and physical environment	95.1%	98.7%	85.7%
Percent satisfied with school-home relations	97.6%	90.8%	69.6%

*Only students at the highest elementary school grade level at this school and their parents were included.